



2025-2026 CEEE Environmental Health Outreach Coordinator

Center for Energy & Environmental Education

University of Northern Iowa

8106 Jennings Drive, Cedar Falls, IA 50614

This site is hiring to fill the following positions:

Position #1: Environmental Health Outreach Coordinator

Terms:

Position Type	Service Length	Hour Commitment	Living Allowance	Segal Education Award
Three-quarter-time (TQT)	11-mo	1,200 hours (28-30 hours/week)	\$18,000/term (\$1,636.36/mo)	\$5,176.50/term

Anticipated service schedule for this host site is [9:00 am - 3:00 pm, Monday through Friday], with occasional nights and weekends as projects require.

Host Site Overview: The Center for Energy & Environmental Education (CEEE) creates opportunities for UNI students, faculty and staff to work with community leaders to arrive at evidence-based, solution-oriented responses to the problems they wish to address. We offer technical assistance, educational programs, and leadership in energy conservation and renewable energy, community-based agriculture, and environmental health. The CEEE serves Iowa cities, counties, school districts, teachers, farmers, businesses, elected officials, state agencies, community leaders, citizen organizations and individuals.

Good Neighbor Iowa (GNI) is one of the statewide public and environmental health education initiatives managed by the CEEE focused on reducing the use of harmful turf chemicals in Iowa communities. We are looking for a self-motivated, enthusiastic AmeriCorps Service Member to assist in program management, increase the reach of the program, and to celebrate the multiple benefits of diverse lawns for child health, pollinators, and local streams

GIA Performance Metrics *Members work in collaboration with the host agency and community partners to complete the following metrics based on grants that support the AmeriCorps program.*

- ***Educational Programming*** engaging participants in environmentally focused lessons and activities

- **Community Outreach** engaging outside volunteers in service activities
- **Additional Direct Service Activities**
 - Water quality related projects
 - Tree planting

Site Supervisor(s):

Brittany Latch, Environmental Health Program Associate

Minimum Member Qualifications:

- At minimum members must be high school graduates, GED recipients, or working on attaining a high school diploma or GED during their term of service
- Be 17 years or older (*17-year-old applicants require parental consent*)
- Pass a national service criminal history check
- Hold one of the following citizenship statuses: US citizen, US National, Lawful Permanent Resident
- Have a valid driver's license

Position: Environmental Health Outreach Coordinator

Position Outline: This position has several key responsibilities: 1) Make GNI and goals visible to the Cedar Valley and the state of Iowa, 2) invite schools, parks and childcare centers to commit to goals of GNI, and 3) provide technical support to community leaders (Local Champions) across Iowa to promote GNI in their communities. This service member will integrate into a passionate team of UNI staff and students who work together to improve community environmental health. This service member will also play a role in the Parks for a Sustainable Future partnership with Beyond Pesticides in which sites across Iowa are selected to pilot organic turf management practices with the help of professional contractors free of charge.

Member Duties:

- Assist in outreach to schools, childcare centers, parks, cities, institutions, etc. to encourage pesticide-free management practices
- Participate in local events with a Good Neighbor Iowa booth and identify other tabling opportunities
- Handle material distribution and mailings
- Keep up-to-date records of program progress
- Communicate with community partners
- Monitor program emails
- Conduct various methods of outreach (social media, email, calls, face-to-face, etc.)
- Assist program manager with other relevant tasks as they arise
- Complete Green Iowa AmeriCorps performance metrics in collaboration with host site

- Maintain records of service projects in Green Iowa AmeriCorps Reporting Logs
- Submit Quarterly Reports of activities
- Maintain a detailed timekeeping record of service hours and activities
- Complete a Professional Development Project
- Participate in mandatory AmeriCorps Trainings (Orientation and Life After AmeriCorps Training) and National Days of Service (MLK Day and September 11)

The ideal candidate will possess the following skills:

- Interest in, and enthusiasm for, protecting community environmental health (including that of children, pets, pollinators, water quality, and biodiversity)
- Ability to translate scientific information and research into lay language, writing, and action
- Organized, ability to document service activities and program metrics, and comfortable working with google applications (docs, sheets, etc.)
- Familiarity with social media platforms: Facebook and Instagram
- Outgoing personality and a willingness to approach and talk to community members
- Creative thinking and problem solving
- Excellent communication (written and oral) and teamwork skills

Members can expect to gain the following skills/experiences in this position:

- Practical outreach and organizing skills
- A local network of change-makers and leaders
- A knowledge base of the impact urban pesticides have on human, pet, pollinator, and wildlife health and connections to local and national resources/networks doing this work
- Opportunity to pursue the Eco-Healthy Child Care e-learning class through the Children's Environmental Health Network
- Understanding and knowledge of evidence-based resources to improve your own environmental health and safety
- Working alongside CEEE staff whose work encompasses many aspects of environmental health, chemicals in the environment, and climate interactions; depending on service member interest, there may be opportunities to explore additional projects in these domains.

[Green Iowa AmeriCorps](#) is managed by the University of Northern Iowa's [Center for Energy and Environmental Education](#)

